Introduction to second language acquisition (3 ECTS)
Dr. Yolanda Ruiz de Zarobe (UPV/EHU)

Introduction to syllabus design and language teaching
(3 ECTS)
Dr. Juan Manuel Sierra Plo (UPV/EHU)

Research methods in second language acquisition (3 ECTS)
Dr. Francisco Gallardo del Puerto (UPV/EHU)
Dr. María Martínez Adrián (UPNA)

The acquisition of phonetics (3 ECTS)
Dr. M. Luisa García Lecumberri (UPV/EHU)
Dr. Martin Cooke (Ikerbasque)

The acquisition of morphosyntax (3 ECTS)
Dr. María del Pilar García Mayo (UPV/EHU)

The acquisition of pragmatics (3 ECTS)
Dr. Leire Ruiz de Zarobe (UPV/EHU)

Semantic analysis and didactics of language (3 ECTS)
Dr. Aintzane Doiz Bienzobas (UPV/EHU)

Multilingual education: theoretical and research perspectives (3 ECTS)
Dr. Josane Cenoz Tragull (UPV/EHU)
Dr. Dark Gorter (Kerkbasseu)

Early language acquisition in monolingual and bilingual contexts
(3 ECTS)
Dr. M. J. Ezeizabarrena Segurola (UPV/EHU)

Instruction in L2 sound acquisition (3 ECTS)
Dr. Esther Gómez Lacabex (UPV/EHU)

Designing experiments and data transcription and codification
(3 ECTS)
Dr. Junkal Gutierrez Mangado (UPV/EHU)

Methods of statistical inference
(3 ECTS)
Dr. Vicente Niñez Antón (UPV/EHU)

Social-discursive analysis and didactics of languages
(3 ECTS)
Dr. Ibon Manterola Garate (UPV/EHU)

Motivation and language attitudes in multilingual educational contexts
(3 ECTS)
Dr. David Lasagabaster Herrarte (UPV/EHU)

Translating creative fiction in the foreign language classroom
(3 ECTS)
Dr. María Pérez López de Heredia (UPV/EHU)

Special Topics in SLA
(3 ECTS)

Language impairment in multilingual children
Dr. Laurie Tuller (Université François-Rabelais)

Methods and applications in interaction research
Dr. Allison Mackey (Georgetown University)

Master’s thesis (12 ECTS)
Description
This MA program is designed for graduates in linguistics, philology, philosophy, psychology, translation and interpretation and practicing language teachers and trainers who want to further their knowledge in the field of language acquisition in multilingual settings. The main goal of this MA program is to provide students with a strong knowledge base needed to carry out research in different topics in the language acquisition field. The academic program covers issues such as the different cognitive mechanisms involved in first (L1) and subsequent (L2, L3, Ln) language acquisition, similarities and differences between the two processes, the role that variables such as age, motivation, learning context and teaching methodologies play, and the different stages in the acquisition of a language (initial, developmental and ultimate attainment), among other issues. Students will become familiar with different research methodologies, experimental designs, data codification tools (CHILDES), statistical packages (SPSS), acoustic-phonetic analysis of speech and other techniques.

This program provides access to doctoral studies (PhD) where students will have the opportunity to carry out research in different areas within research groups at the University of the Basque Country and with research collaborators at national and international institutions.

Why study with us?
This MA program with access to doctoral studies (PhD) derives from the Interuniversity PhD program on Applied Linguistics (UPV/EHU, UB, UIB, accredited by the Spanish Ministry of Education (Mención de Calidad, 2005-2008). Most of the staff responsible for the courses belongs to the Language and Speech research group (http://www.laslab.org), noted by the Basque Government for excellence in research. World-wide experts from different universities (Amsterdam, Durham, Essen, Genêve, Hawaiî, Iowa, Pennsylvania, Reading, Toronto, UCL, among others) have been invited to collaborate in teaching and research activities throughout the years, thus providing both MA and PhD students with first-hand opportunities to learn about the latest developments in the field of language acquisition. The program has established mobility agreements with several European universities and with the Universidad Nacional Autónoma de México (UNAM). There is also an agreement with the Basque Center on Cognition, Brain and Language (http://www.bcbl.eu) in Donostia-San Sebastian, where students may get practical training in the use of behavioral and neuroscientific methodologies.

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