



International Conference on Child Foreign Language Acquisition

ICFLA 2017

Facultad de Letras
October 16th-17th

Thursday, October 16th		
8:30 – 9:15	Registration	
9:15 – 9:30	Opening	
9:30 – 10:30	Plenary 1 (Aula Magna) – Chair: Pilar MARIANNE NIKOLOV (University of Pécs) <i>What we have learnt from students' and teachers' feedback on diagnostic tests: Implications for classrooms</i>	
SESSION 1	Salón de grados – Chair: Ainara	Aula Magna – Chair: Raúl
10:30 – 11:00	A. Tellier & K. Roehr-Brackin (U. of Essex) <i>Enhancing children's metalinguistic awareness: A classroom study with 8 to 9-year-old English-speaking learners</i>	H. Sun, R. Steinkrauss & K. de Bot (U. of Groningen) <i>English lexical knowledge development of young English learners in China: Internal and external predictors</i>
11:00 – 11:30	M. Cokely & C. Muñoz (U. de Barcelona) <i>Metalinguistic awareness in two multilingual children growing up in a bilingual community</i>	T. Zhao & V. Murphy (U. of Oxford) <i>First in, First out: Lexical knowledge in children learning English as a foreign language</i>
11:30 – 12:00	Coffee break	
SESSION 2	Salón de grados – Chair: Jesús	Aula Magna – Chair: Izaskun
12:00 – 12:30	A. Bret Blasco (U. Autònoma de Barcelona) <i>L2 English Young learners' oral production skills in Content and Language Integrated (CLIL) and EFL settings</i>	S. Mourão (U. Nova) <i>Formats in teacher-led activities to support child-initiated play in a foreign language</i>
12:30 – 13:00	M. Amondarain-Garrido & M. Querol-Julián (U. Internacional de la Rioja) <i>Four ways to tell a story in English: Influence on the oral communication of a group of pre-schoolers in the Basque Country</i>	A.-M. Voise (U. de Bourgogne) <i>English as a foreign language in French pre-primary schools: A focus on oral interactions</i>

13:00 – 13:30	A. Vallbona González (UVic-UCC) <i>Natural sciences and arts and crafts in English. A case study with young primary learners</i>	T. Fleta (Alcalá de Henares U.) <i>Observing teachers and child learners during classroom conversational interactions</i>
13:30 – 15:00	Lunch	
SESSION 3	Salón de grados - Junkal	Aula Magna – María B.
15:00 – 15:30	L. Apodaca (Universidad Autónoma de Madrid) <i>Comparison between two CBLT settings in Spain according to corrective feedback type and learner uptake patterns</i>	T. Fleta & M. L. García Bermejo (Alcalá de Henares U. & Madrid Complutense U.) <i>Fostering literacy skills during the first stages of L2 acquisition</i>
15:30 16:00	K. Lichtman (Northern Illinois U.) <i>Communicative language use and explicit grammar knowledge in child classroom L2 Spanish learners</i>	M.-P. Jouannaud & C. Payre-Ficout (U. Grenoble Alpes) <i>L2 input in French official instructions for elementary school</i>
16:00- 17:00	Poster session & coffee break	
17:00 – 18:00	Plenary 2 (Aula Magna) – Chair: Marian CARMEN MUÑOZ (Universitat de Barcelona) <i>"We played games and the teachers were nice". Young learners' memories of English language learning in Primary School</i>	
19:00	SOCIAL EVENT	

Friday, October 17th	
9:30 – 10:30	<p style="text-align: center;">Plenary 3 (Aula Magna) – Chair: María M. ANA LLINARES (Universidad Autónoma de Madrid) <i>Learning how to mean in child foreign language learning classrooms</i></p>
SESSION 4	Aula Magna – Chair: Patxi
10:30 – 11:00	<p style="text-align: center;">Z. Turányi (U. of Pécs) <i>The changes of young learners’ beliefs on the speaking tasks of a diagnostic test over an academic year</i></p>
11:00 – 11:30	<p style="text-align: center;">L. Portolés Falomir (U. Jaume I) <i>Young learners’ attitudes towards English as a foreign language in a multilingual setting</i></p>
11:30 – 12:00	Coffee break
SESSION 5	Aula Magna – Chair: Ruth
12:00 – 12:30	<p style="text-align: center;">M. P. Agustin Llach (U. de la Rioja) <i>L1 use in children EFL learners in traditional versus CLIL instruction</i></p>
12:30 – 13:00	<p style="text-align: center;">E. Pladevall & A. Vraciu (U. Autònoma de Barcelona) <i>“The boy and the girl fiquen the sandwich on the... com es deia cistell?” – Patterns of Catalan L1 Use in Young Learners’ L2 English Oral Narratives</i></p>
13:00 – 15:00	Lunch
15:00 – 16:00	<p style="text-align: center;">Plenary 4 (Aula Magna) – Chair: Junkal YUKO GOTO BUTLER (University of Pennsylvania) <i>Computer games as a means for learning English among young learners</i></p>

List of accepted posters:

- **Alario Trigueros & Barranco Izquierdo:** The importance of student teachers' implication in "new" methodologies.
- **Allen-Tamai:** A Story-Based Curriculum for Young EFL Learners.
- **Andúgar, Cortina-Pérez & Tornel:** Matching ELT methodologies and children development at very early stages: is it possible?
- **Castleberry Ribagorda:** Engaging Young EFL Students.
- **Fernández Viciano:** Analysis of the coordination between Pre-school English teachers and Primary English teachers as a factor in work satisfaction.
- **Guadamillas Gómez:** The Role of Tales in L2 Acquisition/Learning in Early Years.
- **Martí-Arnándiz:** Checking authenticity of pragmatic language input in the EFL classroom: the presence of situation-bound utterances in infant textbooks.
- **Pfenniger:** Effects of early CLIL instruction on later instruction in secondary school.
- **Schwartz, Xi Chen, Wee Koh & Geva:** Through the lens of teachers in two bilingual programs: A look at early bilingual education.
- **Villacañas de Castro:** The Cultural dimension in Child Foreign Language Acquisition: a Participatory Action Research Project.