Two international symposia on
Motivation and
Corrective feedback

Motivation:
Friday, 10 May 2013

Corrective feedback:
Friday, 24 May 2013
CHARACTERISTICS OF THE SYMPOSIA

These two symposia are aimed at primary and secondary school teachers, lecturers, university students and researchers. They will be held entirely in English, but they intend to cater for all those interested in L2 or foreign language acquisition, as the issues dealt with should be applicable to any L2.

Motivation in the L2 classroom: from theory to practice

Motivation is a key aspect of second language learning. There is no doubt that abstract models are basic to gain theoretical insights into motivation; however, teachers and researchers demand comprehensible explanations for motivation that can help them to improve their everyday teaching and research agendas. This symposium is aimed at providing both theoretical frameworks and practical implications and experiences to be implemented in the classroom.

Corrective feedback in L2 learning

Corrective feedback (CF) is the oral or written feedback that follows an incorrect (ungrammatical) learner response. Research in second language acquisition (SLA) has established the benefits of international CF for L2 language development. This seminar provides updated information on CF and considers how cognitive and social factors affect CF provision. Data from both adult and child learners will be presented as well as implications for teaching and research on the topic.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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</thead>
<tbody>
<tr>
<td>9:30–9:33</td>
<td>Registration</td>
</tr>
<tr>
<td>9:33–9:35</td>
<td>Opening</td>
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<tr>
<td>9:35–10:15</td>
<td>Zoltan Dörnyei (University of Nottingham)</td>
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<tr>
<td>10:15–11:00</td>
<td>Christiane Dalhaus-Pfeffer (University of Vienna)</td>
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<td>11:00–11:30</td>
<td>Coffee Break</td>
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<tr>
<td>11:30–12:30</td>
<td>Francisco Lorenzo (Universidad Pablo de Olavide)</td>
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<td>12:30–13:30</td>
<td>Lunch Break</td>
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<tr>
<td>13:30–14:30</td>
<td>Maggie Kuboryova (University of Birmingham)</td>
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<tr>
<td>14:45–15:30</td>
<td>Ezra Ushiodo (University of Warwick)</td>
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<tr>
<td>15:45–16:30</td>
<td>Da Cople (University of Aberdeen)</td>
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**Programme:**

**Motivation in the L2 Classroom:**

*From theory to practice*

**Friday, May 10**

- Creating potent motivational drives for students in the classrooms: The theoretical and practical implications of "motivational contingencies"
- "A great success" - Motives and motivations around the implementation of CALL in Austrian vocational education
- 12 motivation and language behaviours: Why the wrong phoneme makes you a loser
- Motivating language teachers: Inspiring vision
- Motivation, autonomy and metacognition: Exploring their intersections
- Motivating learners as researchers in the language-medium classroom
CORRECTIVE FEEDBACK
IN L2 LEARNING
FRIDAY, MAY 24

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<tbody>
<tr>
<td>9:30-10:30</td>
<td>Registration</td>
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<tr>
<td>10:30-10:50</td>
<td>Alison Mackey (Georgetown University and Lancaster University)</td>
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<tr>
<td>10:50-11:00</td>
<td>Three studies of corrective feedback</td>
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<tr>
<td>11:00-11:10</td>
<td>Cognitive, social and methodological developments</td>
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<td>11:10-11:30</td>
<td>Kim McDonough (Concordia University)</td>
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<td>11:30-11:45</td>
<td>Learner feedback during collaborative prewriting discussions</td>
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<td>11:45-12:00</td>
<td>Coffee break</td>
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<tr>
<td>12:00-12:30</td>
<td>Alkino Fuji (University of the Sacred Heart)</td>
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<td>12:30-12:45</td>
<td>Metacognitive instruction and feedback in learner-learner task-based interaction</td>
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<td>12:45-13:00</td>
<td>Lunch break</td>
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<tr>
<td>13:00-13:20</td>
<td>Jennifer Philip (Lancaster University)</td>
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<td>13:20-13:40</td>
<td>Corrective feedback in the classroom</td>
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<td>13:40-14:00</td>
<td>Rhonda Oliver (Curtin University)</td>
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<td>14:00-14:30</td>
<td>Oral corrective feedback and children language learners</td>
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**REGISTRATION FORM**
**TWO INTERNATIONAL SYMPOSIA ON MOTIVATION AND CORRECTIVE FEEDBACK**

**PERSONAL DATA**
- D.N.I.
- SURNAME(S)
- NAME
- ADDRESS
- STREET
- POSTCODE
- TOWN
- TELEPHONE
- FAX
- E-MAIL

**PROFESSIONAL DATA**
- STUDENT
- SPECIALIZATION
- TEACHER/LECTURER
- ACADEMIC INSTITUTION (e.g. school)

**IMPORTANT**
You can register for one or both symposia. The price for one symposium is 20 € (Students: 11 €) and for both 40 € (Students: 22 €). Coffee breaks and lunches are included.

I would like to register for (please tick the preferred option):

- Symposium on motivation
  - May 10, 2013
  - 20 € (Students: 11 €)

- Symposium on corrective feedback
  - May 24, 2013
  - 20 € (Students: 11 €)

- Both symposia
  - May 10 & 24, 2013
  - 40 € (Students: 22 €)
VENUE
Symposium on motivation:
Escuela U. Ingeniería / Ingeniería de U. Escola / Nieves Caso, E. 01006 Vitoria-Gasteiz
Symposium on corrective feedback:
Facultad de Letras / Letren Fakultatea
Paseo de la Universidad, 5 / Unibertsitatearen Bilbideak, 5 01006 Vitoria-Gasteiz

INFORMATION
Organizers of the symposium:
LASLAB (Language and Speech Lab) www.laslabs.org / E-mail: DrCFoutouz300kigmail.com
Universidad del País Vasco / Euskal Herriko Unibertsitatea - UPV/EHU
Ingeles eta Arabi Filologioa / Dpto. de Filología Inglesa y Alemana

REGISTRATION
Payment (Deadline: 19 April 2013): IBAN Account number: 2095 0492 38 5239000486
Make an CONCEPT (very important)
"L2 MOT, 2013" for the motivation symposium,
"L2 COR, 2013" for the corrective feedback symposium,
"L2 BOTH, 2013" for both symposia

REGISTRATION FEE:
For both symposia: 49 € (coffee breaks and lunches included). Students: 22 €.
For one symposium: 26 € (coffee breaks and lunch included). Modestiae: 11 €.

PROCEDURE:
The completed registration form together with the bank receipt should be sent to:
Ingeles eta Arabi Filologioa Bilbidean / Secretaría del Dpto. de Filología Inglesa y Alemana
Ref: L2 STAPONL, 2013
Letren Fakultatea / Facultad de Letras
Unibertsitatearen Bilbideak, 5 / Paseo de la Universidad, 5
28100 porto de la victoria / Apartado de correos 2111
01006 Vitoria-Gasteiz