New perspectives on multilingualism and its role in L2 acquisition

Friday, 16 may 2014
In recent years we have witnessed a growing interest in multilingualism and its relationship with the learning and teaching of second/foreign languages. However, multilingualism is a highly complex phenomenon, which has a direct influence on how we learn languages. For instance, do we learn a second/foreign language in a similar way in a multilingual context as in a monolingual one? What is the role of the other languages spoken in the community? Do contrasting learning contexts, like CLIL or studying abroad, produce different results? In this process, it is also important to consider the role of emotions in foreign language acquisition. Can positive emotions such as foreign language enjoyment have an active role in the foreign language learning process? These and other topics will be discussed in this symposium, with the aim of understanding multilingualism, how languages are learned and how to teach them better.

This symposium is aimed at primary and secondary school teachers, lecturers, university students and researchers. It will be held entirely in English, but it intends to cater for all those interested in multilingualism, L2 or foreign language acquisition, as the issues dealt with should be applicable to any L2.

**Organizing Committee:**
LASLAB (Language and Speech Lab): www.laslab.org
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PROGRAMME:

FRIDAY, MAY 16

8.30–9.15 Registration
9.15–9.30 Opening
9.30–10.30 Istvan Kecskes (State University of New York, Albany)
   “Development of bilingual pragmatic competence”
10.30–11.30 Jean-Marc Dewaele (Birkbeck College, University of London)
   “The complex emotions that drive or delay second language acquisition”
11.30-12.00 Coffee break
12.00-13.00 Gessica de Angelis (Trinity College, Dublin)
   “Language learning in multilingual contexts and the role of languages spoken in the community”
13.00-15.00 Lunch break
15.00-16.00 Carmen Pérez-Vidal (Universitat Pompeu Fabra, Barcelona)
   “Practice makes best: contrasting learning contexts, comparing learner progress”
16.00-17.00 Florence Myles (University of Essex)
   The role of formulaic language at different stages of foreign language learning
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**REGISTRATION FORM**

**NEW PERSPECTIVES ON MULTILINGUALISM AND ITS ROLE IN L2 ACQUISITION**

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**SIGNATURE:**
VENUE

Facultad de Letras / Letren Fakultatea
Paseo de la Universidad, 5 / Unibertsitatearen Ibilbidea, 5
01006 Vitoria-Gasteiz

INFORMATION

Organizers of the symposium:
LASLAB (Language and Speech Lab): www.laslab.org
E-mail: msl2014gasteiz@gmail.com
Universidad del País Vasco / Euskal Herriko Unibertsitatea
Ingeles eta Aleman Filologia Saila / Dpto. de Filología Inglesa y Alemana

REGISTRATION

PAYMENT (deadline: 16 April 2014): BBK.
Account number: 2095 0292 98 3239000486 /
State as CONCEPT (very important): “L2, 2014”

REGISTRATION FEE:
24 € (coffee break and lunch included).
Students: 12 €

PROCEDURE:
The completed registration form together with the bank receipt should be sent to:
Ingeles eta Aleman Filologia Sailaren Idazkaria
Secretaría del Dpto. de Filología Inglesa y Alemana
Ref.: L2, 2014
Letren Fakultatea / Facultad de Letras
Unibertsitatearen Ibilbidea, 5/Paseo de la Universidad, 5
2111 posta-kutxatila / Apartado de correos 2111
01006 Vitoria-Gasteiz