What's special about multilingualism?

**LVN**

10.30-11.00
Rosimaya Slabakova (University of Iowa/Ibarra) and Maria del Pilar García Mayo (UPV/EHU)

The L3 discourse-syntax interface

11.00-11.30
Becky Halloran and David Giancaocco (The University of Florida)

Examining transfer models: The acquisition of differential object marking in L3 Brazilian Portuguese

11.30-12.00
Coffee break

12.00-12.30
Abdelkader Hermas (Université du Québec à Montréal)

Restrictive relative clauses in L3 English: The L1 status factor

12.30-13.00
Camilla Bardel, Yva Falk and Christina Lindqvist (University of Stockholm)

What is the role of L1 metalinguistic knowledge in L3 oral production?

13.00-15.00
A cognitive view of multilingualism: The role of control processes in modulating the activity of more than one language

13.30-16.00

**The L3 connection: Highlighting the value of third language (L3) syntactic transfer data for general linguistic and psycholinguistic questions**

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This symposium is a follow-up of the successful meetings that took place in Stockholm (January 2009) and Iowa City (June 2010). Its main goal is to bring together researchers who are interested in the acquisition and use of a third (L3) language and whose work is carried out within a cognitive perspective. The main motivation behind research done within cognitive approaches to L3 acquisition so far has been to find explanations for the complex cognitive nature of the multilingual mind, that is, how issues that have been dealt with in bilingualism would fare when one individual juggles three linguistic systems. The plenary speakers invited to this symposium will consider the L3 phenomenon from a gamut of cognitive-based approaches. Their work will touch upon issues which contribute to the debate on the representation and processing of lexical items, the role of control processes, the mental representation of morphosyntax, the reanalysis of different linguistic systems over time and incomplete acquisition, among others. All contributions to this event would aim at understanding the cognitive underpinnings of L3 acquisition.

**Programme**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1: Cognitive Approaches to L3 Acquisition</th>
<th>Session 2: Adaptation of Control Processes in L3 Acquisition</th>
<th>Session 3: Critical Periods and L3 Acquisition</th>
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</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Opening and Registration</td>
<td>Registration</td>
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<tr>
<td>9:30</td>
<td>Keynote presentation</td>
<td>Coffee break</td>
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<td>10:30</td>
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<tr>
<td>11:00</td>
<td>Panel 4: Cognitive and Control Issues</td>
<td>Panel 5: Adaptation Issues</td>
<td>Panel 6: Identification and Representation</td>
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<tr>
<td>12:00</td>
<td>Panel 7: Theoretical and Empirical Issues</td>
<td>Panel 8: Methodological and Empirical Issues</td>
<td>Panel 9: Identification and Representation</td>
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<tr>
<td>13:00</td>
<td>Panel 10: Cognitive and Control Issues</td>
<td>Panel 11: Adaptation Issues</td>
<td>Panel 12: Identification and Representation</td>
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<td>14:00</td>
<td>Panel 13: Theoretical and Empirical Issues</td>
<td>Panel 14: Methodological and Empirical Issues</td>
<td>Panel 15: Identification and Representation</td>
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<tr>
<td>15:00</td>
<td>Panel 16: Cognitive and Control Issues</td>
<td>Panel 17: Adaptation Issues</td>
<td>Panel 18: Identification and Representation</td>
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<td>16:15</td>
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**Characteristics of the Symposium**

The symposium aims at understanding the cognitive underpinnings of L3 acquisition. The main goal is to bring together researchers who are interested in the acquisition and use of a third (L3) language and whose work is carried out within a cognitive perspective. The main motivation behind research done within cognitive approaches to L3 acquisition so far has been to find explanations for the complex cognitive nature of the multilingual mind, that is, how issues that have been dealt with in bilingualism would fare when one individual juggles three linguistic systems. The plenary speakers invited to this symposium will consider the L3 phenomenon from a gamut of cognitive-based approaches. Their work will touch upon issues which contribute to the debate on the representation and processing of lexical items, the role of control processes, the mental representation of morphosyntax, the reanalysis of different linguistic systems over time and incomplete acquisition, among others. All contributions to this event would aim at understanding the cognitive underpinnings of L3 acquisition.